

CIVIC ENGAGEMENT RUBRIC

DEFINITION

Civic Engagement is the ability to contribute to the civic life and well-being of local, national, and global communities as both a social responsibility and a life-long learning process. Degree graduates

will demonstrate the knowledge and civic values necessary to become informed and contributing participants in a democratic society.

FRAMING LANGUAGE

This rubric is designed to evaluate the students' knowledge of and ability to engage in civic life.

GLOSSARY

The definitions that follow were developed to clarify terms and concepts used in this rubric only.

- **Knowledge:** Includes facts, information, and skills acquired by a person through experience or education; the theoretical or practical understanding of a subject. (TCC Faculty)
- **Civic Values:** Principles and standards for, and informed judgments about, the well-being of social groups and political communities. (TCC Faculty)
- **Evaluates:** To judge or calculate the quality, importance, amount, or value of something. (Cambridge English Dictionary)
- **Analyze:** To break down a concept into its parts and using those parts to support inferences. (TCC Faculty)
- **Relate:** To make or showing a connection between. (TCC Faculty)
- **Describe:** To give an account in words of (someone or something), including all the relevant characteristics, qualities, or events. (TCC Faculty)
- **Equity:** An environment in which policies, practices, and beliefs are grounded in the principle of fairness and that acknowledges structural racism, gender disparities, and systemic poverty while honoring the diversity of humanity. (TCC Innovate - 2026)

CIVIC ENGAGEMENT VALUE RUBRIC

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Evaluators are encouraged to assign a zero to any work sample or collection of work that does not meet benchmark (cell one) level performance.

	Capstone 4	Milestones		Benchmark 1
		3	2	
Civic Knowledge	Evaluates the impact of knowledge (facts, theories, etc.) in one's own academic study/field/discipline to civic life.	Analyzes relevant connections between knowledge (facts, theories, etc.) of one's own academic study/field/discipline and civic life.	Relates knowledge (facts, theories, etc.) from one's own academic study/field/discipline to civic life.	Begins to describe a connection of knowledge (facts, theories, etc.) from one's own academic study/field/discipline to civic life but does not demonstrate a clear understanding of the connection.
Civic Values * (included but not limited to freedom, integrity, accountability, perseverance, justice, equity, tolerance, etc.)	Evaluates the impact of civic values in one's own academic study/field/discipline to civic life.	Analyzes relevant connections between civic values in one's own academic study/field/discipline and civic life.	Relates civic values from one's own academic study/field/discipline to civic life.	Begins to describe a connection of civic values from one's own academic study/field/discipline to civic life but does not demonstrate a clear understanding of the connection.